



## COURSE OUTLINE: FASD105 - ADDICTIONS

Prepared: Continuing Education Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

<b>Course Code: Title</b>	FASD105: ADDICTIONS
<b>Program Number: Name</b>	3250: FETAL ALCOHOL DIS.
<b>Department:</b>	MOU-ABORIGINAL EDUCATION INST.
<b>Semesters/Terms:</b>	19F, 19W, 19S
<b>Course Description:</b>	This course will give students an understanding of substance misuse, abuse and compulsive addictive behaviour. It will broaden the students perspective of addiction issues and further enhance and strengthen their ability to work with diverse populations. Course emphasis is on FASD.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	FASD111
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>3250 - FETAL ALCOHOL DIS.</b>  VLO 2 Advocate for individuals, families and groups at risk for or living with FASD within the social services, health, education, judicial and other systems.  VLO 3 Plan for and develop an implementation and evaluation process for interventions aimed at prevention, early detection and ongoing support individuals, families and groups at risk for or living with FASD.  VLO 4 Collaborate in the planning, delivery and evaluation of FASD service programs and initiatives  VLO 5 Refer individuals, families and groups at risk for, or living with, FASD to appropriate services.  VLO 6 Design and plan for the delivery of FASD services education to other professionals and members of the community.  VLO 7 Identify, analyze and apply current research and theory to FASD services.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.  EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.  EES 4 Apply a systematic approach to solve problems.  EES 5 Use a variety of thinking skills to anticipate and solve problems.  EES 6 Locate, select, organize, and document information using appropriate technology and information systems.



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	<p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>																
<b>Course Evaluation:</b>	Passing Grade: 50%, D																
<b>Books and Required Resources:</b>	Fundamentals of addiction: a practical guide for counsellors by Herie, M., & Skinner, W.J. Publisher: Centre for Addition and Mental Health Edition: 4																
<b>Course Outcomes and Learning Objectives:</b>	<table> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>Explore the relationship between addiction and society.</td><td> <ul style="list-style-type: none"> <li>- Gather a basic understanding of, and a critical perspective on, Canadian law and public policy regarding legal, illegal and controlled drugs.</li> <li>- Report on available services and resources designed to treat and/or assist people affected by substance misuse problems and high-risk addictive behaviours.</li> </ul> </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>Understand the theoretical context of addiction and recovery.</td><td> <ul style="list-style-type: none"> <li>- Describe addiction theory and the effects of the misuse of a range of substances.</li> <li>- Explain the effects of high-risk addictive behaviours (e.g., eating disorders, problem gambling).</li> </ul> </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>Explore population-based issues.</td><td> <ul style="list-style-type: none"> <li>- Explain substance misuse issues based on populations, including Aboriginals, youth, the elderly, people with disabilities, and especially persons affected by FASD.</li> </ul> </td></tr> <tr> <th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr> <tr> <td>Examine various prevention strategies.</td><td> <ul style="list-style-type: none"> <li>- Describe the role of the human service worker in prevention of addiction.</li> <li>- Describe the role of the human service worker in assessment of addiction.</li> <li>- Describe the role of the human service worker in treatment of addiction.</li> </ul> </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Explore the relationship between addiction and society.	<ul style="list-style-type: none"> <li>- Gather a basic understanding of, and a critical perspective on, Canadian law and public policy regarding legal, illegal and controlled drugs.</li> <li>- Report on available services and resources designed to treat and/or assist people affected by substance misuse problems and high-risk addictive behaviours.</li> </ul>	Course Outcome 2	Learning Objectives for Course Outcome 2	Understand the theoretical context of addiction and recovery.	<ul style="list-style-type: none"> <li>- Describe addiction theory and the effects of the misuse of a range of substances.</li> <li>- Explain the effects of high-risk addictive behaviours (e.g., eating disorders, problem gambling).</li> </ul>	Course Outcome 3	Learning Objectives for Course Outcome 3	Explore population-based issues.	<ul style="list-style-type: none"> <li>- Explain substance misuse issues based on populations, including Aboriginals, youth, the elderly, people with disabilities, and especially persons affected by FASD.</li> </ul>	Course Outcome 4	Learning Objectives for Course Outcome 4	Examine various prevention strategies.	<ul style="list-style-type: none"> <li>- Describe the role of the human service worker in prevention of addiction.</li> <li>- Describe the role of the human service worker in assessment of addiction.</li> <li>- Describe the role of the human service worker in treatment of addiction.</li> </ul>
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<b>Date:</b>	September 18, 2019																
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.																



